

MY NAME: _____

TODAY'S DATE: _____

PLURAL NOUNS: Level One

If a noun ends in **sh**, **ch**, **s**, or **x**, add **es** to make it plural.

one ax → two **axes**

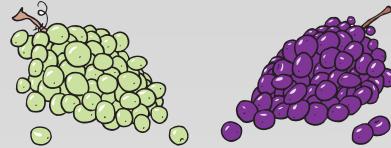
one brush → many **brushes**

one pouch → six **pouches**

one bus → seven **buses**

Rewrite It

Read the sentences below. Then, write the sentences with the plural form of the underlined words.



1. There are two bunch of grapes on the table.

2. The peach are in the basket.

3. Use the box to carry the oranges.

4. Please put the fruit in the yellow dish.

5. Each of the class will get to pick some berries.

PLURAL NOUNS: POWER UP!

Read the paragraphs below. The underlined words should be plural.

To make a word plural, make a caret (^) at the end of the word.

Then, write the letter or letters you want to add above the caret.

Example: There are three **watch**^{es} in the glass case.

We waited on the bench outside the school. The bus picked us up at nine o'clock. We went to Sunnyvale Apple Orchard. Mr. Krup gave us some box to use. He showed us how to pick ripe apples. Many branch were heavy with fruit. There were also some blueberry bush on the farm.

When we were done picking, the tractor brought us back to the farmhouse. We ate our lunch at some picnic tables. Mrs. Krup gave us glass of lemonade. Tomorrow, we'll make apple pies.

BONUS POINTS: VERBS!

Guess what? The same rules apply to verbs!

Read the paragraph below. Underline the subjects. Find the verbs that do not agree with their subjects. Add or delete **s** or **es** from the verbs so that they agree with their subjects. Use this symbol (^) to add a letter or letters. Cross out letters that don't belong.

Mr. Ruskin wash his historic car on Saturdays. Aaron and Ali helps him. Mr. Ruskin sprays the old car with warm water. He scrub every inch of the car with a big sponge. The children polishes the windshield and the mirrors. They use clean, soft rags. Aaron wax the beautiful red car. It shine in the sunlight. He wishes to have a car just like his dad's one day. Mr. Ruskin take Aaron and Ali for a drive in the shiny car every Saturday afternoon. They buy ice-cream cones. Then, they walks in the park.

Proofreading:

Proofreading:

DICTIONARY CHALLENGE

Today's word:

Today's word in a sentence:

What do you think the word means?

Now look up the word in a dictionary.



Did you get it right?

I got it!

I was pretty close!

I'll get it next time!

So, what does the word really mean?

Proofreading:

LISTENING and VIEWING: NEWS

Title: _____

Author: _____

What or who is this news article about?

Where did the events in this article take place?

What was the most interesting thing you learned from this article?

Why is this event important?

What new words did you hear in this article?
